



Beenyup

PRIMARY

Building brighter futures together

2022

Annual Report





Principal's Message

I am pleased to present the 2022 Annual Report for Beenyup Primary. This report provides families and the wider community with information about our school and evidence of our progress toward meeting the school's first Business Plan.

It is important to note that our Annual Report is only one aspect of the total reporting process that our school undertakes. With this in mind, I encourage families to read this report in conjunction with our Business Plan and other information available on our website to gain a greater knowledge of our school.

Due to the ongoing impacts Covid has presented since the school opened in 2020, the School Board and team of staff decided to extend the Business Plan by 12 months. 2023 will therefore be a wonderful year in which we will undergo our first public school review process, finalise our first Business Plan and commence planning for our second Business Plan cycle.

I would like to thank our families for their ongoing support and our dedicated P&C for their efforts to enhance the learning environment through the coordination of special events and fundraising. I would also like to acknowledge the work of the Beenyup School Board, who have collectively focussed on providing strong governance and support for our school. Special thanks must also go to our dedicated team of staff for their collective contributions in supporting our school's success. Our students should be proud of their progress, and they are to be congratulated for their continued efforts to develop and demonstrate the qualities of a Beenyup STAR – that is, to be safe, tough, ambitious, and respectful.

I look forward to continuing to build and strengthen our partnerships with the local and wider community to live our vision of building brighter futures together through high expectations and belonging so that every child, every day, has the opportunity to find joy, be challenged and experience success.

Rebecca Instance
Principal



Message from the Board Chair

2022 started in a similar fashion to the previous year with Covid mandates and the need for in-school restrictions to help keep everyone safe. This also placed an extra workload on all the teachers and staff to be prepared for remote learning. A massive thank you must go to all who put in the extra work during this period. During this time the School Board also conducted their meetings online.

Over the year there have been many achievements and I would like to highlight a few:

- ✓ The school conducted its ANZAC service using technology to develop a pre-recorded service which was shown in each classroom. Thank you to Lieutenant Colonel Rob Coales and Captain Cassandra Ryan for their participation in the service.
- ✓ Continued partnership with Telethon. Special thanks go to our Telethon Student Ambassadors, Tully and Seb.
- ✓ We held our first cross country and competed in the interschool cross country for the first time.
- ✓ A Yarning Circle was built as an area where students can feel safe to share without judgement and reflects our school growing as a culturally responsive school. It also features artwork of the 6 seasons painted on totem poles by the amazing Rosie Paine, whose artwork can also be seen in the front office area and Undercover area.
- ✓ Official opening of our STEM room and our Yarning Circle outdoor learning space.
- ✓ The Beenyup P&C did some amazing work in fundraising for the school especially during the times where onsite activities were kept to a minimum due to Covid restrictions. Special thanks to the office bearers, Amara-Lee Burcham, Morwenna Ferrari, Harmony Williams, Stevie Pol and Sam L; as well as all of the P&C members for their efforts during the year.
- ✓ The Board engaged in numerous presentations including a financial presentation by Mrs Hind, Morning Meetings by Miss Mader and Miss Hind and a Sounds Write presentation by Mrs Pepper.

Some key pieces of business from the Board included: reviewing and approving the Annual Report, reviewing attendance data, remote learning preparedness, Business Plan progression, review of NAPLAN, PAT and On Entry Data, Community partnerships, as well as reviewing strategic plans and the School's Dress Code.

Thank you to all Board members this year for their contributions: Jonathan Burcham, Chelsea Versaico, Donna Covill, Morwenna Ferrari, Michelle Mader, Rebecca Instance, Monique Pepper, Rob Coales and Ben Luckens.

I would like to thank, on behalf of the entire Board, Mrs Instance and all of the staff for their efforts during the year and look forward to a fantastic 2023.

Mr. Shaye Mack
Board Chair



School Overview

Beenyup Primary opened in 2020, catering for K-6 and is located in the fast-growing town of Byford WA, approximately 40km from Perth. The name of our school acknowledges the original Noongar name of Byford and means 'place of water'. Our school's foundation is based on Positive Behaviour Support (PBS) and Advancement Via Individual Determination (AVID), with the belief that if we hold all students and teachers accountable to the highest standards, provide academic and social support, then they will rise to the challenge. Our facilities and resources are used flexibly and with purpose to foster student learning, development and wellbeing. With a focus on high quality learning and social-emotional wellbeing, the Beenyup school community is dedicated to building brighter futures together for our children.



Our official artwork, created by Rosie Paine (pictured above), tells our story. The central dotted circle symbolises Beenyup Primary, the heart of our community, and reflects the meaning of our name, 'place of water'. We celebrate the connection between our students, families, educators and the wider community represented as U shapes surrounding our school. The colours depict the Noongar seasons, symbolising the connection with the land.

Our Vision

Building brighter futures together through high expectations and belonging so that every child, every day, has the opportunity to find joy, be challenged and experience success.



Student Numbers and Characteristics

Beenyup Primary is an Independent Public School that:

- ✓ 254 children (as at Semester 2 2022) enrolled (including 38 Kindergarten students).
- ✓ Caters for 36% of students with imputed or diagnosed disabilities.
- ✓ 19 students who recognise themselves as Aboriginal or Torres Strait Islander descent.

Workforce Composition

	Number	FTE
School support staff		
Clerical / Administrative	2	1.6
Education Assistants	9	6.9
Cleaning / Gardening	4	2.4
Other non-teaching support staff	3	2.4
	18	13.3

	Number	FTE
Administration staff		
Principals	1	1
Deputy Principals	1	1
Manager of Corporate Services	1	1
	3	3.0
	Number	FTE
Teaching Staff		
Teachers	15	12.8
	15	12.8



Brighter Futures through Excellence in Teaching & Learning

At Beenyup Primary we are committed to the pursuit of excellence in teaching and learning. Our focus is on establishing whole-school evidence based systematic curriculum and delivery approaches and professional collaboration to develop teaching, learning and leadership.

Developing

★ Achieving/ongoing

**Both developing and achieving phases are a continuum. Strategies noted as achieving in 2022 will continue to be strengthened, refined, and embedded throughout the duration of the Business Plan.*

Strategy	2022 Progress
School wide implementation of AVID.	★
School wide implementation of PBS.	★
Implementation of evidence-based researched instructional strategies and whole-school approaches:	
Talk for Writing K-6.	★
Lesson structure and explicit teaching practices.	
Letters and Sounds in Kindergarten.	★
Sounds Write P-2.	★
Words their Way Years 3-6.	★
Responsive classrooms approach including Morning Meetings and the First Six Weeks of School.	★
Friendly Schools Plus.	
Develop whole-school pedagogical practices and scope and sequence documents for Mathematics.	★
Develop whole-school pedagogical practices and scope and sequence documents for English.	
Development of whole-school Data Collection Assessment Schedule.	★
Establish rigorous data analysis processes to inform plan, teach and assess cycles in collaborative 4-6 week cycles.	
Establish use of the discipline dialogue approach to analysing data at all levels of planning including whole-school, phase of learning and class level.	
Implementation of digital tracking of student achievement data to enable a more robust approach to analysis and develop longitudinal data tracking.	★
Teachers engage in weekly collaborative planning meetings.	★
Establish Learning Support Team.	★
Establish SAER processes.	★
Build staff capacity to make quality teaching and learning adjustments to support students with documented plans.	★
Implementation of the Aboriginal and Cultural Standards Framework in classrooms.	
ICT and digital technologies integrated across learning areas.	★
Development and implementation of Performance Development processes to support and strengthen staff capacity of high-level instructional strategies and skills.	★
Performance Development processes incorporate teacher directed peer observation. Peer feedback is used for professional growth and reflection.	★



Brighter Futures through Excellence in Teaching & Learning

Highlights

- ✓ Successful shift to remote learning as needed throughout 2022.
- ✓ AVID and PBS site teams continued to drive and support school wide implementation of the AVID and PBS foundations of our school. This included the use of explicit lessons for PBS behaviour expectations; and our AVID coordinator presenting PL at a national level.
- ✓ Positive Behaviour (PBS) Team engaged in Module 3 professional learning.
- ✓ Morning Meetings occurred in every classroom every day to support every child developing a sense of belonging and connection.
- ✓ STEM room officially opened by Mr Hugh Jones MLA.
- ✓ Successful AVID Student Success Week including an incursion from a Telethon researcher, Future careers day, talent show, learning journey, challenges and celebrating a range of successes.
- ✓ Commencement of our Rock and Water program as part of our pastoral care and wellbeing supports.



Recommendations

- ✓ Continue implementation of the Aboriginal Cultural Standards Framework in classrooms supported by the cultural committee and collaborative team planning.
- ✓ Continue focus and support in using of a discipline dialogue approach for data analysis to inform plan, teach, assess cycles at a collab team level.
- ✓ Leverage strength of school network to support whole-school Reading pedagogical practice.
- ✓ Continue to monitor students' year on year progress and use of data sets to identify teaching and learning targets for the second Business Plan cycle.



NAPLAN

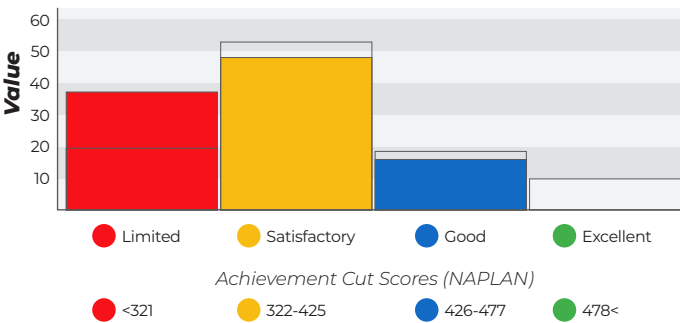
2022 was Beenyup Primary's second year for NAPLAN assessment. This data provides a snapshot of the achievement made within this time frame and is one of the many data sets the school uses to inform and monitor the planning, teaching, and learning for each student.

Year 3

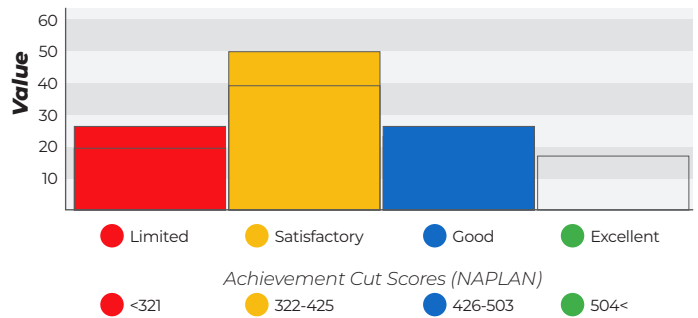


Please note that care must be taken in interpreting this data due to our Year 3 cohort being a small one with 19 – 21 students.
 *Due to NAPLAN 2020 being cancelled as a result of Covid-19 all 2022 Australian Mean and mean indicators are not available.

Numeracy



Reading



Assessment	Like School Mean	Group Mean
Reading	412.09	375.05
Writing	424	358
Spelling (20)	409.66	339.70
Grammar	411.62	358.45
Numeracy	383.63	350.53



Year 3

Overview – Year 3 (21 students)

Assessment	Not assessed	Below minimum standard	At minimum standard	Above minimum standard
Reading (20)	(1 W)	10%	30%	75%
Writing (20)	(1 W, 1 A)	10%	13%	77%
Spelling (20)	(1W)	25%	20%	55%
Grammar (20)	(1W)	25%	15%	60%
Numeracy (19)	(1 W, 1 A)	5%	31.6%	63.4%

Year 5

17 students in cohort (15 assessed)

Please note that care must be taken in interpreting this data due to our Year 5 cohort being a small one with less than 20 students.

The data indicates that the majority of the cohort's performance was at or above the national minimum standard in all assessments in Years 3 and 5, yet below the like school mean. This supports the school's other data sets regarding the progress made by students during 2021 and 2022.

The cohort is over-represented in the bottom 20% of Australian schools.

As a new school, our aim is to:

- ✓ Continue to implement and embed strategies and whole-school approaches outlined in the Business Plan and operational plans for provision of high-quality teaching and learning.
- ✓ Continue to build capacity of staff through ongoing development of professional learning culture at the school.
- ✓ Continue to implement teaching and learning adjustments to support students with learning difficulties, imputed and diagnosed disabilities.

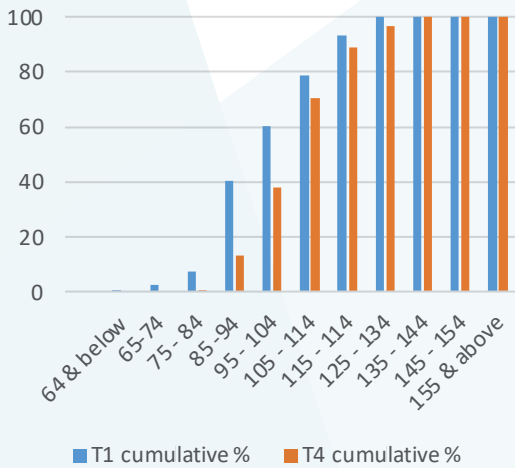
Assessment	Like School Mean	Group Mean
Reading	489.2	466
Writing	419	355
Spelling	496.19	463
Grammar	483.8	430.6
Numeracy	475.74	450.87

Assessment	Below minimum standard	At minimum standard	Above minimum standard
Reading	13%	7%	80%
Writing	20%	27%	53%
Spelling	14%	33%	53%
Grammar	20%	33%	47%
Numeracy	7%	33%	60%

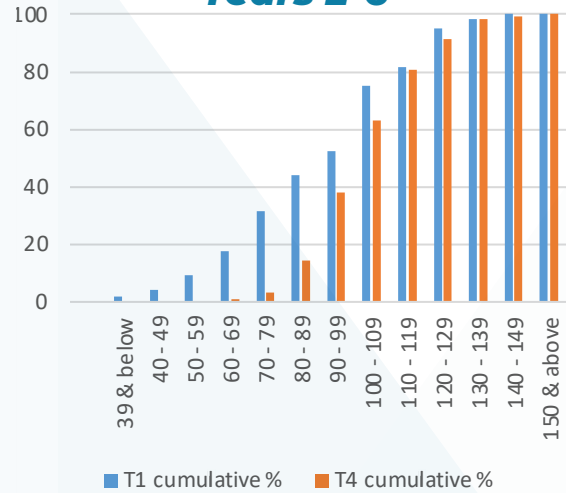


Progressive Achievement Testing Results

2022 PAT Reading Bands Years 2-6



2022 PAT Maths Bands Years 2-6



Our Bands report for Years 2-6 data shows an upward trend from Semester 1 to 2 in Maths and English. There has been a significant shift of 20 students from the lowest 4 bands in Reading in Semester 1 to only 1 student in the 4th bottom achievement band (60-69). Positive gains in student progress and achievement have occurred in all years (Years 2-6) in Reading and Numeracy, further evidence of the positive impact of the whole-school teaching approaches being established at Beenyup Primary.

Summative Reports *Attributes Overview*

For each semester report, students are graded on attributes which include working to the best of their ability, showing self-respect and care, courtesy towards others, is enthusiastic about learning and persevering towards goals set. Students are allocated a grade of consistently (C), often (O), sometimes (ST) or seldom (Se). Data indicates that positive gains have been made throughout the year in each attribute. High expectations, explicit teaching and whole-school approaches support overall student progress with learning attributes. Investigation into the inconsistencies in the seldom category are attributed to new students with differing contexts for entry points into Beenyup Primary.

Lower Primary Attributes (P-2) Totals

	C	O	ST	Se
S1	172	96	51	3
S2	184	102	36	8

Primary Attributes (3-6) Totals

	C	O	ST	Se
S1	395	149	58	6
S2	467	131	50	7



Physical Education Specialist Program

This year was another very successful year in sport at Beenyup Primary. We have been successful in delivering a full sport calendar despite the ongoing interruptions due to Covid. In Term 3, our school Athletics Carnival went ahead across the two days, and we were able to introduce a new age group, splitting the lower into Year 1 and Year 2. This meant that we were able to increase the engagement of students in the Carnival and allow greater access for more students. Congratulations to students in Water who won the 2022 Athletics Carnival.

This year we also saw our first ever school Cross-Country Carnival for students in Pre-Primary through to Year 6. This was a huge success and further embedded the selection process for interschool cross-country. We have continued to conduct FMS screening in the early childhood areas to help guide the structured teaching. This has led to a large improvement in the skills of students with over 80% of students now reaching the recommended levels for their fundamental movement skills.

BSSA Interschool Events

We continued to strengthen our connection with the other primary schools in Byford through the BSSA and competing in interschool events. We participated in basketball at the Summer Carnival, netball at the Winter Carnival and continued to strengthen our participation in the Interschool Cross-Country and Athletics Carnivals.



Sporting Schools Grants

Through the Sporting Schools grants, we used the secured funding for coaching in tennis, volleyball, athletics and t-ball throughout the year. This ensured that we had the resources and equipment needed to teach these sports for 2022 and beyond. Through the sporting schools grant we have also been able to strengthen our relationships with local sporting groups so that our students are aware of what sports are available to them, with the aim of increasing student engagement with our local sporting community.



NAIDOC Week

Pre-Primary to Year 6 students participated in an incursion with Koorlong, a Noongar singing group. Kobi Morrison and Zes taught students a range of songs that incorporated Noongar language while yarning about culture. Students from Blocks 1 and 2 sounded beautiful as they sang 'Maarwit Noonook Ngang Koort' (Baby, you are my heart) a lovely soothing lullaby and students from Block 3 and 4 sang an inspiring rendition of 'We are One' with Noongar words and Auslan signs. It was wonderful to see students getting excited to share some of the Noongar words that they already knew with Kobi and Zes and having a lot of fun dancing to 'I'm a Yonga' (kangaroo).



Yarning Circle

Our Yarning Circle outdoor learning space was officially opened in November 2022. Mr Hugh Jones MLA, member for Darling Range, and representatives from the Serpentine Jarrahdale Shire including Shire President Michelle Rich, members of the School Board, P&C and local schools joined students and staff for this special event. The event included a Welcome to Country and a smoking ceremony performed by Noongar Elder, Mr Nigel Wilkes Snr from Mungart Yongah Cultural Group and acknowledgement to Country songs performed by our students. Student Leaders also shared knowledge of the flora represented on the six seasons poles which were painted by the talented local Noongar, Yamatji, Yilka and Wongutha artist, Rosie Paine. The Yarning Circle is a wonderful addition to the school's outdoor learning environment. It supports Beenyup Primary's commitment in building a sense of belonging and connection through culturally responsive teaching and learning.



Brighter Futures through Effective Leadership

At Beenyup Primary we are committed to the pursuit of excellence in teaching and learning. Our focus is on establishing whole-school evidence based systematic curriculum and delivery approaches and professional collaboration to develop teaching, learning and leadership.

Developing

★ Achieving/ongoing

**Both developing and achieving phases are a continuum. Strategies noted as achieving in 2022 will continue to be strengthened, refined and embedded throughout the duration of the Business Plan.*

Strategy	2022 Progress
Develop a Workforce plan with a strategic focus on school growth.	★
Promote integrity of the Beenyup Primary School brand.	★
Establish effective induction processes.	★
Clear communication processes established between staff and with the school community.	★
Build a strong nurturing team with collective responsibility of the Beenyup Way.	★
Develop a leadership strategy encompassing the full leadership lifecycle to identify, nurture and develop aspiring, emerging, current and senior leaders.	★
Develop a model of distributed leadership through cultivating staff leadership opportunities across the school.	
Acknowledge and celebrate staff successes.	★
Cultivate a culture of observation, feedback and coaching to support professional growth of high quality teaching practices.	★
Assist teachers to develop rigorous data informed practice and data literacy.	
Foster collective responsibility of staff wellbeing including implementation of sustainable approaches to support staff.	
Positive Behaviour Support (PBS) committee develop, improve and monitor whole-school approaches to behaviour education.	★
Develop opportunities for student leadership and voice.	★

Highlights

- ✓ Continued development of distributed leadership as the school grows.
- ✓ AVID coordinator presenting professional learning at a national level.
- ✓ Building a nurturing team of staff within a culture of high expectations collective responsibility. Staff successes celebrated in a range of ways.
- ✓ Student leadership opportunities including Telethon Ambassadors and representing the school at local community events such as SJ Shire ANZAC service.



Brighter Futures through Effective Leadership

Student Leadership and Voice

The students at Beenyup Primary have a variety of opportunities for leadership and voice. Leadership opportunities include Student Leaders, Library Leaders and Class Representative positions, Carnival Captains, Your Move Ambassadors and Telethon Ambassadors.

Our partnership with Telethon has enabled two of our middle primary students to develop considerable leadership experience. As part of their role as Telethon Ambassadors, they:

- ✓ Worked to raise awareness of Telethon within the school.
- ✓ Organised fundraisers, with all donations going to Telethon.
- ✓ Actively involved in Telethon events.



- ✓ Continue to establish and embed whole-school evidence based, systematic curriculum and delivery approaches and professional collaboration to develop teaching, learning and leadership.
- ✓ Continue to build the distributed leadership model as the school grows.



Brighter Futures through an Intentional Learning Environment

At Beenyup Primary we are committed to the pursuit of excellence in teaching and learning. Our focus is on establishing whole-school evidence based systematic curriculum and delivery approaches and professional collaboration to develop teaching, learning and leadership.

Developing

★ Achieving/ongoing

**Both developing and achieving phases are a continuum. Strategies noted as achieving in 2022 will continue to be strengthened, refined and embedded throughout the duration of the Business Plan.*

Strategy	2022 Progress
Promote values of being a Beenyup STAR.	★
Embed AVID K-6 year level organisational expectations.	★
Establish Positive Behaviour Support (PBS) expectations as part of our whole-school approach toward behaviour education.	★
As part of creating responsive classrooms, students engage in daily Morning Meetings.	★
Implementation of Friendly Schools Plus as a whole-school approach to teaching, modelling and reinforcing social skills.	★
Delivery of Protective Behaviours program.	★
Establish transition processes for Kindy, Pre-Primary, Year Six and for every student requiring additional support.	★
Establish whole-school approach for managing and monitoring student attendance.	★
Early childhood practice reflects National Quality Standards and the Early Years Framework in a purposeful play based environment underpinned by explicit teaching.	★
Student learning is supported by the intentional use of indoor and outdoor learning environments.	★
Student learning occurs in an environment that provides independent and collaborative learning opportunities.	★



Brighter Futures through an Intentional Learning Environment

Highlights

- ✓ Implementation of K-6 AVID year level organisational expectations and instructional strategies (WICOR) to enhance independent and collaborative learning opportunities.
- ✓ Online pre-recorded ANZAC service held by student leaders and special community guests, Lieutenant Colonel Rob Coales and Captain Cassandra Ryan.
- ✓ PBS Team completed further training and PBS lessons occurred schoolwide.
- ✓ PBS STAR points successfully transitioned to a digital platform.
- ✓ Installation and official opening of an outdoor classroom / yarning circle to further support our responsive classroom approach and enhance the school's intentional outdoor learning environment. The amazingly talented Rosie Paine, a proud Yilka, Wongutha, Noongar and Yamatji artist, painted the six seasons poles for our yarning circle based on student artwork.
- ✓ Staff engaged in emotional regulation training for Zones of Regulation whole-school implementation to commence.
- ✓ Staff engaged in Autism Spectrum Disorder training.



Positive Behaviour Support

In 2022 the Beenyup PBS team worked with students, staff and the community to embed PBS across the school with fidelity. PBS lessons have been consistently taught by all teachers each week to support student learning and practice of the positive behaviours outlined in the PBS STAR matrix. The expectations of Safe, Tough, Ambitious and Respectful are fully embedded across the school with over 90% of students being able to name these expectations and what they mean. These expectations are clearly linked to the whole-school reward system of STAR points and the language of these expectations is used by all staff when reinforcing positive behaviour. The school has purchased additional signage to make these expectations more visible throughout the school with more to come in 2023.

The whole-school reward system of STAR points using the program ClassDojo has been a huge success this year, replacing a paper-based STAR token system. STAR points have been extremely well received by students and staff and have led to a marked increase in the number of points being earned across the school. There has been a total of 125 class rewards earned in 2022 and 4 whole-school rewards. In Semester 2, the whole-school rewards were gained by factions achieving 2 500 STAR points. The introduction of faction-based rewards has increased student buy-in and the feedback from staff and students has been extremely positive.

The PBS team completed the final days of Tier 1 training this year in Term 4 which means that the PBS team will lead the implementation the final components of raising engagement and responding to unproductive behaviour in 2023. This will include further training for all staff around engagement practices in the classroom and developing a behaviour response plan that includes addressing major and minor behaviours.

The PBS student leaders have done a fantastic job this year of raising awareness of PBS and presenting PBS awards at assemblies. It has been wonderful to see these students modelling PBS behaviour across the school and using PBS language when talking to their peers.

The Beenyup staff have worked collaboratively to compile a bank of lesson plans to support the teaching of the Beenyup STAR expectations. The lessons were initially developed by the PBS team and after feedback from staff about the format, teachers and education assistants standardised the lessons in way that teachers found very easy to teach consistently across the school. All classes now teach the PBS lesson after Morning Meeting on a Monday morning to set students up for a successful week ahead.



National Simultaneous Story Time

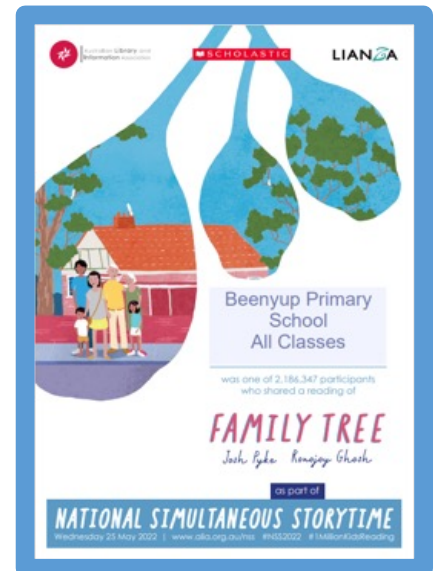
National Simultaneous Story Time is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, and many other venues. Events like this help us to encourage:

- ✓ The value of reading and literacy.
- ✓ The value and fun of books.
- ✓ Australian writers and publishers.

The students from all classes enjoyed the story and took part in activities afterwards. We had access to an Auslan video version of the story, which our LOTE (languages other than English) students found very interesting.

Book Week

Book Week was a lot of fun and we really enjoyed seeing the staff and students dressed up as book characters. A lot of people made imaginative and creative costumes.



Your Move Initiative

Beenyup Primary is proud to support the Your Move campaign with the aim of promoting a healthy active lifestyle. The school celebrated and promoted awareness through a range of events throughout the year which included ride to school events and Walk to School Day.



Attendance

The data indicates that Beenyup Primary's attendance is above that of like schools and WA Public Schools. In 2022, attendance processes continued to be implemented. In the category of unauthorised absences, 93% were related to families taking unauthorised vacations and 13% were unexplained absences.

	Authorised	Unauthorised
2020	78.5%	21.5%
2021	89%	11%
2022	86%	14%

	Non-Aboriginal			Aboriginal			Total		
	School	Like School	WA Public Schools	School	Like School	WA Public Schools	School	Like School	WA Public Schools
2022	90.8%	88.2%	88.3%	91.7%	75.5%	69.5%	90.8%	87.2%	86.6%

2022	Regular	At Risk		
		Indicated	Moderate	Severe
Beenyup PS	68%	24.7%	5.6%	1.7%
Like Schools	50.8%	32.3%	13.0%	4.0%
WA Public Schools	51.0%	32.0%	13.0%	5.0%



School Based Behaviour

Over the course of the year there were a total of 9 students suspended with a total 41 school days. All students had strategies in place to support positive behaviour choices.

Recommendations

- ✓ Continue to embed attendance processes with the aim of reducing the percentage of unresolved absences.
- ✓ PBS team to complete next training module in 2023.
- ✓ Continue to provide social and academic scaffolds to support positive student behaviour.



Brighter Futures through Positive Relationships

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Developing

★ Achieving/ongoing

**Both developing and achieving phases are a continuum. Strategies noted as achieving in 2022 will continue to be strengthened, refined and embedded throughout the duration of the Business Plan.*

Strategy	2022 Progress
Establish and build a well-functioning School Board allowing for future membership.	★
Establish and build a well-functioning P&C.	★
Establish effective communication between home and school and within the school through implementation of the strategies outlined in the Beenyup Primary School's Communication Overview for example, staff use Connect to communicate with families.	★
Harness the support and expertise of families as critical partners in students' learning.	★
Parents attend school events to build community spirit and support their children.	★
Build community partnerships that enhance our students' learning experiences and opportunities for success.	★
Pursue opportunities of grants and funding to supplement school resources.	★
Build relationships with local primary and secondary schools and wider SEC Network.	★
Offer workshops for parents on a range of topics.	
Conduct Parent/ Teacher conferences each year.	★
Learning Journey to be held annually.	★
Conduct biennial parent satisfaction surveys (National School Opinion Survey).	★
Brilliant Kids Morning Teas celebrate consistent, positive student behaviour choices.	★



Brighter Futures through Positive Relationships

Highlights

- ✓ School Board dedication in engaging in robust meetings required for strong, effective governance.
- ✓ Fundraising efforts by the P&C. The P&C raised \$9,000 to donate to the school for an undercover walkway.
- ✓ Successful second Beenyup Christmas Community Countdown event coordinated by our P&C.
- ✓ Successful Parent-Teacher conference afternoon held in Term 1 with 94.48% engagement families with children P-6.
- ✓ Successful Learning Journey with 92% of families engaged from K-6.
- ✓ \$25 000 for Science /STEM Grant (secured end of 2021) used to purchase Science and STEM equipment and refurbish Room 21 as a dedicated STEM room, sporting schools grants and PALS funding.
- ✓ Formation of the Serpentine-Jarrahdale Network of schools.
- ✓ Year 4-6 students engaged in the Bright Future STEM incursion facilitated by the Australian Resources & Energy Employer Association (AREEA). The team at AREEA love visiting our school from over east and working with our amazing children so much that through this partnership, some of our students were filmed singing an Acknowledgement of Country for the Bright Futures STEM team website and for the AREEA Gala Dinner hosted at the WA Museum. This footage will be used as part of future AREEA promotional material.



Recommendations

- ✓ Continue to identify, build, and strengthen partnerships.
- ✓ Introduction of parent workshops to raise awareness about whole-school approaches and how to further support their child's development and learning.

Destination Schools for 2022 Year 6

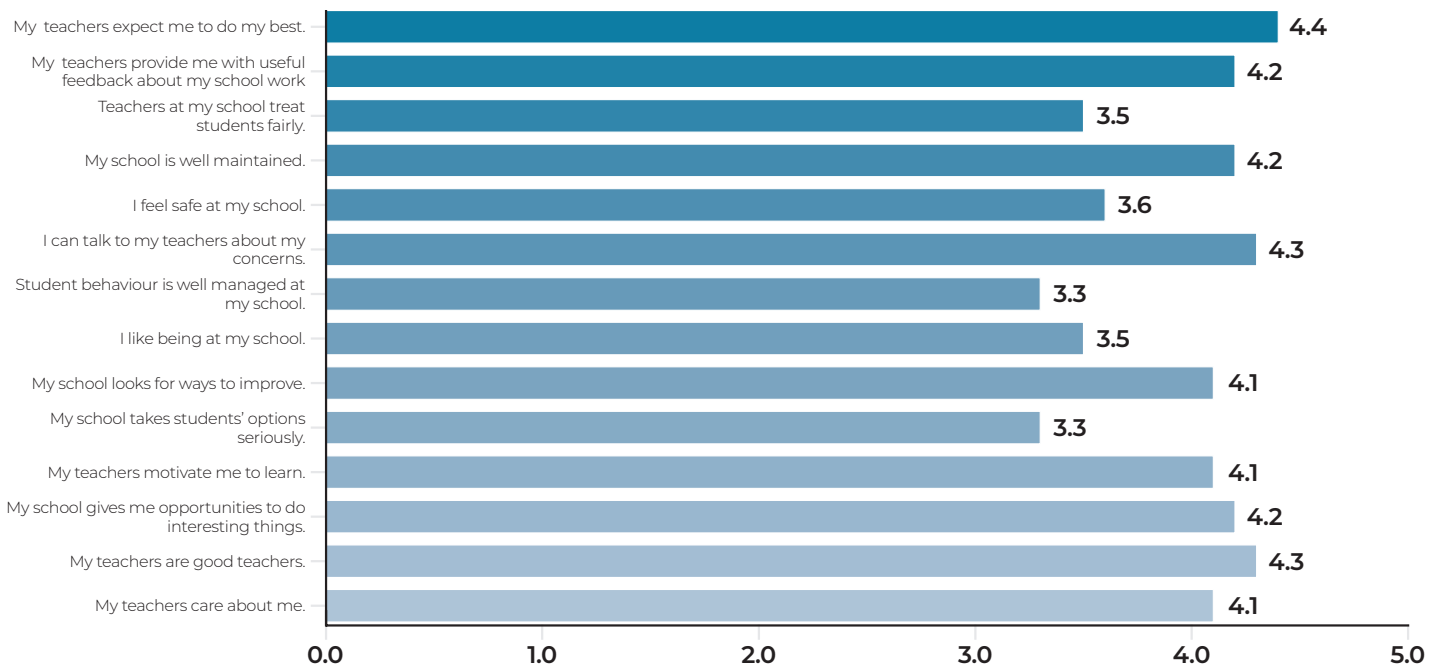
In 2022 we had 13 Year 6 students graduate from Beenyup Primary and all students are now attending local secondary schools.

- ✓ Byford Secondary College – 11
- ✓ Court Grammar – 2



National School Opinion Surveys

Our 26 Year 5/6 students participated in the National School Opinion Survey to provide valuable feedback for our school.



Students shared what they most liked about our school. Their opinions included:

- ✓ Lots of leadership roles such as PBS Leader, School Councillors, Library Monitors and Faction Captains.
- ✓ I like how the school gets lots of incursions to visit us so we can do different activities.
- ✓ How the school is maintained, the principal makes sure our school is nice, clean, new.
- ✓ Everyone is very kind; especially the teachers. The school has good teachers.
- ✓ Welfare of students and size of the school.
- ✓ Different sports programs, sports excursions and school equipment.
- ✓ That the Year 5 and 6 students get to go to camp.
- ✓ The amount of incursions and excursions is consistent and fun. There is a lot of interesting stuff compared to other schools.
- ✓ How I can ask for help whenever I need help.
- ✓ All the opportunities our school gives us.

We also encourage our students to consider and share how we could make our school even better. Their suggestions included:

- ✓ Eco club / Green team.
- ✓ More incursions / excursions.
- ✓ Student Leaders use their break times to help other kids and get to know them.
- ✓ A vegetable garden with a worm farm so that we can do cook offs in groups.
- ✓ Basketball nets, soccer goals, more equipment like more soccer balls, new footballs, basketballs and netballs.
- ✓ More iPads and laptops, more self-regulating activities and a bigger playground.
- ✓ Have icy poles in summer to raise money (our amazing Year 6 subcommittee has actioned this).
- ✓ A staff member of the month award. (This one has already started by our PBS team based on this feedback.)



National School Opinion Surveys

Out of the 169 families (328 parents / caregivers in total), only 13 parents (7%) completed the survey. This was significantly less than in 2020. It is wonderful to see that out of the 13 parents who responded, they believe that teachers expect their child to do their best and treat students fairly. Whilst this is only a small percentage of families' opinions, we take all feedback seriously and as part of our school planning processes, reflect and review this information with other data collected.

It is clear from the data, that whilst we have been building a range of partnerships to support the school over the last 2 ½ years, parents may not always be aware of these. At present we do this via Beenews, our Annual Report, at assemblies, P&C and Board meetings, facebook and Connect posts.

Item	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Teachers at this school expect my child to do their best.			2	5	6
Teachers at this school provide my child with useful feedback about their school work.		2	5	1	5
Teachers at this school treat students fairly.		2	2	5	4
This school is well maintained.			1	5	7
My child feels safe at this school.		3	5	1	4
I can talk to my child's teachers about my concerns.		1	2	5	5
Student behaviour is well managed at this school.	1	3	2	3	3
My child likes being at this school.	1	1	4	3	4
This school looks for ways to improve.	1	1	4	5	2
This school takes parents' opinions seriously.	1	4	3	2	3
Teachers at this school motivate my child to learn.		2	3	3	4
My child is making good progress at this school.	1	3	2	3	4
My child's learning needs are being met at this school.		1	5	5	2
This school works with me to support my child's learning.		1	5	5	2
This school has a strong relationship with the local community.		3	5	3	1
This school is well led.		5	4	2	2
I am satisfied with the overall standard of education achieved at this school.	1	4	2	3	3
I would recommend this school to others.		4	5	1	3
My child's teachers are good teachers.		1	3	4	5
Teachers at this school care about my child.	1		3	4	5



National School Opinion Surveys

Recommendations

- ✓ Our School survey to be conducted during Student Success Week (Term 3) as it has been in previous years to obtain a more accurate reflection of our families' perception of our school.
- ✓ A School culture survey to be scheduled for Term 1 2023 to provide a more accurate insight in order to support and inform the school's planning.
- ✓ Continue to support student and parent understanding of the school's PBS and restorative approach to behaviour education. Maintaining confidentiality and respecting students' dignity in these situations mean that other students and families are not privy to the conversations, plans or outcomes pertaining to other children.
- ✓ Continue to provide opportunities for student voice.
- ✓ Green team leadership opportunities offered in 2023.



Brighter Futures through Effective Resource Management

At Beenyup Primary we are committed to the pursuit of excellence in teaching and learning. Our focus is on establishing whole-school evidence based systematic curriculum and delivery approaches and professional collaboration to develop teaching, learning and leadership.

Developing

★ Achieving/ongoing

**Both developing and achieving phases are a continuum. Strategies noted as achieving in 2022 will continue to be strengthened, refined and embedded throughout the duration of the Business Plan.*

Strategy	2022 Progress
Establish a school self-assessment schedule to monitor performance and assist with planning for improvement.	★
Strategic recruitment of staff to enhance the Beenyup team.	★
Invest in a range of targeted professional learning opportunities for staff which align to the school's priority areas.	★
Formation of Finance Committee.	★
Budget planning supports tracking of On Entry Assessment data of all Pre-primary to Year 2 students.	★
Allocation of common DOTT for teachers supports collaborative planning time.	★

Highlights

- ✓ On entry assessment for all Pre-Primary, Year 1 and 2 students.
- ✓ Common DOTT across the school supported teachers to collaborate across phases of learning.
- ✓ Targeted professional learning plan involved high-quality opportunities for growth and development of staff aligned to the school's priority areas.
- ✓ Strategic allocation and management of all resource categories to maximise teaching and learning, and the smooth operation of the school within its' third year.
- ✓ Grants secured included \$25 000 for Science /STEM (2021 for use in 2022), Sporting Schools grants and PALS funding.



MS Readathon

Beenyup Primary participated once again in the 2022 MS Readathon. In total, our school raised \$4 043 and read 511 books which is 145 more books read than last year. Well done to the students and our fabulous school community! Some of our fabulous fundraisers were featured the local area Examiner Newspaper.



Students Madison Hocking, Luca Ryan and Hayden Brockschurdt with librarian Debbie Feares and Hugh Jones M.A. Photograph — Aaron Van Rongen.

Students battle MS with books

By Cress Foxton

Students at Beenyup Primary have gone on hundreds of adventures from the comfort of their school library shelves this year, and raised thousands of dollars for people living with Multiple Sclerosis on their way.

Over the year, 41 students took part in the MS Readathon, completing an incredible 511 books between them and getting together more than \$4000 in donations and sponsorships for the charity.

Librarian Deborah Feares said they were so proud of the students' commitment to helping others.

"The desire to give their time to help others is a valuable life lesson that they will hopefully use in the future," she said.

"The money raised helps families that have a parent living with MS by providing education for new families and respite."

"We are so proud of how the students have embraced Readathon and shown how caring and committed they are to helping others."

Book Fair

Many thanks to the parents and students that visited the Book Fair in the library during Learning Journey. Their support earned our school library over \$1 000 in commission. We used this to purchase a range of lovely books for our students.



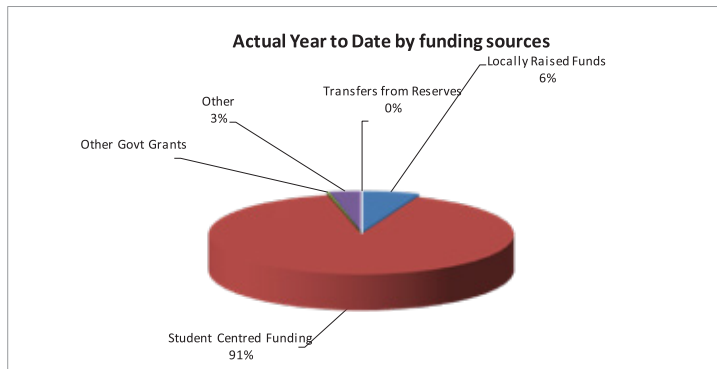
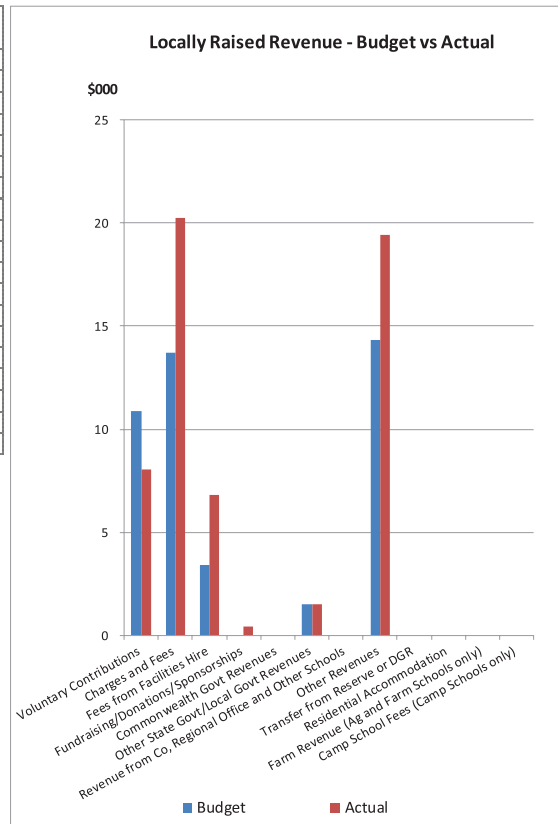
Recommendations

- ✓ Maintain a forensic approach to resource allocation to maximise outcomes for students.
- ✓ Continue to build upon the school's teaching and learning resources.

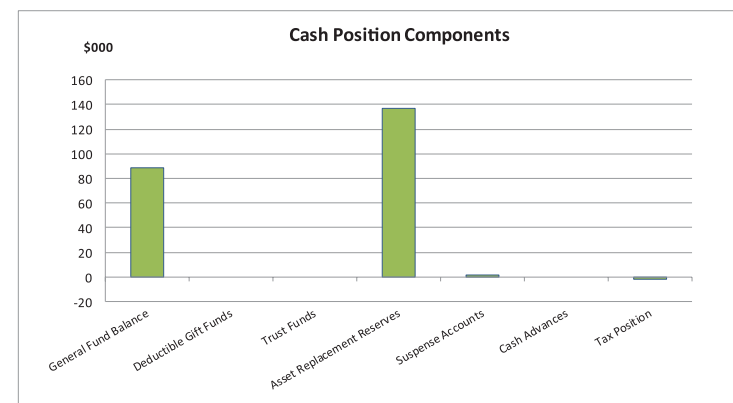
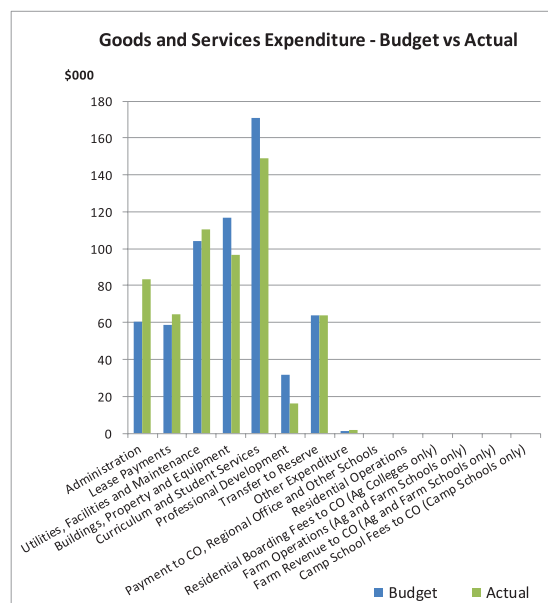


Financial Summary as at 31 December 2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 10,866.00	\$ 8,025.00
2	Charges and Fees	\$ 13,702.00	\$ 20,256.39
3	Fees from Facilities Hire	\$ 3,409.00	\$ 6,818.18
4	Fundraising/Donations/Sponsorships	\$ -	\$ 441.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,500.00	\$ 1,500.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 14,308.00	\$ 19,436.10
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 43,785.00	\$ 56,476.67
	Opening Balance	\$ 84,493.50	\$ 84,493.50
	Student Centred Funding	\$ 479,616.64	\$ 534,330.95
	Total Cash Funds Available	\$ 607,895.14	\$ 675,301.12
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 607,895.14	\$ 675,301.12



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 60,277.78	\$ 83,597.97
2	Lease Payments	\$ 58,615.72	\$ 64,519.32
3	Utilities, Facilities and Maintenance	\$ 104,303.00	\$ 110,690.67
4	Buildings, Property and Equipment	\$ 116,885.00	\$ 96,772.89
5	Curriculum and Student Services	\$ 171,131.64	\$ 149,095.39
6	Professional Development	\$ 31,586.00	\$ 15,919.93
7	Transfer to Reserve	\$ 64,060.00	\$ 64,060.00
8	Other Expenditure	\$ 1,036.00	\$ 1,625.34
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 607,895.14	\$ 586,281.51
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 607,895.14	\$ 586,281.51
	Cash Budget Variance	\$ -	\$ -



Cash Position Components	
Bank Balance	\$ 226,051.63
Made up of:	
1 General Fund Balance	\$ 89,019.61
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 136,985.00
5 Suspense Accounts	\$ 1,731.02
6 Cash Advances	\$ -
7 Tax Position	\$ (1,684.00)
Total Bank Balance	\$ 226,051.63





Beenyup

PRIMARY

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