



Beenyup

PRIMARY

Building brighter futures together

Business Plan 2020 - 2022



About Us

Beenyup Primary is an Independent Public School which opened in 2020 and caters for Kindergarten to Year 6. Beenyup Primary is situated in the rapidly expanding town of Byford.

At Beenyup Primary we provide a sense of belonging and the opportunity for every child, every day to find joy, be challenged and experience success. We are committed to fostering a nurturing community who embrace a collective responsibility of building brighter futures together for our children.

Our vibrant team of dedicated and highly skilled staff are motivated and empowered to pursue excellence. The greatest educators are also the greatest learners, and with this in mind we work collaboratively and with clear purpose, using our state-of-the-art, modern facilities and resources flexibly to support our students to not only grow but thrive.

As a new school, this Business Plan has been written in the context of limited data on student performance. It is expected that elements of this plan will be modified and adapted as the school builds longitudinal data.

Our Vision

Our commitment to *building brighter futures together* encompasses our strong culture focused on high expectations, academic excellence and providing a strong sense of belonging so that every child, every day has the opportunity to find joy, be challenged and experience success.

Our beliefs about teaching and learning

- Every child is everyone's responsibility.
- Every moment counts.
- Every child is entitled to receive a quality education in a nurturing environment.
- Explicit teaching practices and whole school evidence-based approaches contribute to quality teaching and learning.
- Literacy and Numeracy are our core business as they form the foundation of all learning.
- Digital Technologies and ICT will be embedded into teaching and learning to enhance learning and support student success skills.
- AVID is a whole school philosophy that underpins everything that we do at Beenyup Primary to support the development of successful students who can and will make positive contributions to our world.
- We work in partnership with parents and guardians to maximise learning and social outcomes.
- There is a strong link between the outdoor and indoor learning environments at Beenyup Primary. We view our outdoor spaces as equal to indoor space and vitally important for our children's learning. Outdoor learning provides the opportunity for sensory experiences and promotes creativity.
- We have high expectations of ourselves, our students and community to build brighter futures together for our children.



Our Values

Be a Beenyup STAR!

Our school community has developed a set of values based upon the acronym STAR. These values align to our vision and underpin our whole school approach towards behaviour education as a Positive Behaviour Support (PBS) school.

Safe
Tough
Ambitious
Respectful



Our Self-Assessment

Our self-assessment is structured according to the five focus areas of the School Improvement and Accountability Framework: Teaching, Leadership, Resources, Learning Environment and Relationships. Our students with brighter, successful futures are at the core of our school improvement. Over the course of this Business Plan, we will establish the use of the nine interconnected domains of the National School Improvement Tool (NSIT) to help us monitor and make judgements about our progress, set goals and develop strategies for improvement; and demonstrate improvements over time.

This process will be supported by the establishment of a strong Performance and Development culture.



Brighter futures through Excellence in Teaching & Learning

At Beenyup Primary we are committed to the pursuit of excellence in teaching and learning. Our focus is on establishing whole-school evidence based systematic curriculum and delivery approaches and professional collaboration to develop teaching, learning and leadership.

Strategies	2020	2021	2022
School wide implementation of AVID.	✓	✓	✓
School wide implementation of PBS.	✓	✓	✓
Implementation of evidence-based researched instructional strategies and whole school approaches:			
<ul style="list-style-type: none"> • Talk for Writing K-6 • Lesson structure and explicit teaching practices • Letters and Sounds in Kindergarten • Sounds Write P-2 • Words their Way Years 3-6 • Responsive classrooms approach including Morning Meetings and the First Six Weeks of School • Friendly Schools Plus 	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓
Develop whole school pedagogical practices and scope and sequence documents for Mathematics.	✓	✓	✓
Develop whole school pedagogical practices and scope and sequence documents for English.	✓	✓	✓
Development of whole school Data Collection Assessment Schedule.	✓		
Establish rigorous data analysis processes to inform plan, teach and assess cycles in collaborative 4-6 week cycles.	✓	✓	✓
Establish use of the discipline dialogue approach to analysing data at all levels of planning including whole school, phase of learning and class level.	✓	✓	✓
Implementation of digital tracking of student achievement data to enable a more robust approach to analysis and develop longitudinal data tracking.	✓	✓	✓
Teachers engage in weekly collaborative planning meetings.	✓	✓	✓
Establish Learning Support Team.	✓	✓	✓
Establish SAER processes.	✓	✓	✓
Build staff capacity to make quality teaching and learning adjustments to support students with documented plans.	✓	✓	✓
Implementation of the Aboriginal and Cultural Standards Framework in classrooms.	✓	✓	✓
ICT and digital technologies integrated across learning areas.	✓	✓	✓
Development and implementation of Performance Development processes to support and strengthen staff capacity of high level instructional strategies and skills.	✓	✓	✓
Performance Development processes incorporate teacher directed peer observation. Peer feedback is used for professional growth and reflection.	✓	✓	✓



Brighter futures through Effective Leadership

At Beenyup Primary we are committed to cultivating excellence in teaching and leadership. Our focus is on building a professional learning community with high expectations underpinned by a rigorous performance and development culture.

Strategies	2020	2021	2022
Develop a Workforce plan with a strategic focus on school growth.	✓	✓	✓
Promote integrity of the Beenyup Primary brand	✓	✓	✓
Establish effective induction processes.	✓	✓	✓
Clear communication processes established between staff and with the school community.	✓	✓	✓
Build a strong nurturing team with collective responsibility of the Beenyup Way.	✓	✓	✓
Develop a leadership strategy encompassing the full leadership lifecycle to identify, nurture and develop aspiring, emerging, current and senior leaders.	✓	✓	✓
Develop a model of distributed leadership through cultivating staff leadership opportunities across the school.	✓	✓	✓
Acknowledge and celebrate staff successes.	✓	✓	✓
Cultivate a culture of observation, feedback and coaching to support professional growth of high quality teaching practices.	✓	✓	✓
Assist teachers to develop rigorous data informed practice and data literacy.	✓	✓	✓
Foster collective responsibility of staff wellbeing including implementation of sustainable approaches to support staff.	✓	✓	✓
Positive Behaviour Support (PBS) committee develop, improve and monitor whole school approaches to behaviour education.	✓	✓	✓
Develop opportunities for student leadership and voice.	✓	✓	✓







Brighter futures through an Intentional Learning Environment

At Beenyup Primary we are committed to providing a safe, supportive, inclusive and intentional learning environment to maximise student learning so that everyone can be a Beenyup STAR.

Strategies	2020	2021	2022
Promote values of being a Beenyup STAR.	✓	✓	✓
Embed AVID K-6 year level organisational expectations.	✓	✓	✓
Establish Positive Behaviour Support (PBS) expectations as part of our whole school approach toward behaviour education.	✓	✓	✓
As part of creating responsive classrooms, students engage in daily Morning Meetings.	✓	✓	✓
Implementation of Friendly Schools Plus as a whole school approach to teaching, modelling and reinforcing social skills.	✓	✓	✓
Delivery of Protective Behaviours program.	✓	✓	✓
Establish transition processes for Kindy, Pre-Primary, Year Six and for every student requiring additional support.	✓	✓	✓
Establish whole-school approach for managing and monitoring student attendance.	✓	✓	✓
Early childhood practice reflects National Quality Standards and the Early Years Framework in a purposeful play based environment underpinned by explicit teaching.	✓	✓	✓
Student learning is supported by the intentional use of indoor and outdoor learning environments.	✓	✓	✓
Student learning occurs in an environment that provides independent and collaborative learning opportunities.	✓	✓	✓



Brighter futures through Positive Relationships

We are committed to developing positive partnerships within the school and wider community that will underpin the strong sense of belonging at Beenyup Primary.

Achievement Target:

✓ To achieve positive results in the National School Opinion Survey (NSOS) in 2020 and 2022.

Strategies	2020	2021	2022
Establish and build a well-functioning School Board allowing for future membership.	✓	✓	✓
Establish and build a well-functioning P&C.	✓	✓	✓
Establish effective communication between home and school and within the school through implementation of the strategies outlined in the Beenyup Primary's Communication Overview for example, staff use Connect to communicate with families.	✓	✓	✓
Harness the support and expertise of families as critical partners in students' learning.	✓	✓	✓
Parents attend school events to build community spirit and support their children.	✓	✓	✓
Build community partnerships that enhance our students' learning experiences and opportunities for success.	✓	✓	✓
Pursue opportunities of grants and funding to supplement school resources.	✓	✓	✓
Build relationships with local primary and secondary schools and wider SEC Network.	✓	✓	✓
Offer workshops for parents on a range of topics.		✓	✓
Conduct Parent/ Teacher conferences each year.	✓	✓	✓
Learning Journey to be held annually.	✓	✓	✓
Conduct biennial parent satisfaction surveys (National School Opinion Survey).	✓		✓
Brilliant Kids Morning Teas celebrate consistent, positive student behaviour choices.	✓	✓	✓



Brighter futures through Effective Resource Management

At Beenyup Primary we are committed to establishing a strategic planning approach towards resource allocation in order to maximise student achievement.

Strategies	2020	2021	2022
Establish a school self-assessment schedule to monitor performance and assist with planning for improvement.	✓	✓	✓
Strategic recruitment of staff to enhance the Beenyup team.	✓	✓	✓
Invest in a range of targeted professional learning opportunities for staff which align to the school's priority areas.	✓	✓	✓
Formation of Finance Committee.	✓		
Budget planning supports tracking of On Entry Assessment data of all Pre-primary to Year 2 students.	✓	✓	✓
Allocation of common DOTT for teachers supports collaborative planning time.	✓	✓	✓





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